

**SIMON FRASER UNIVERSITY  
SUMMER SEMESTER 2008**

**EDUC 311-3  
FOUNDATIONS IN ABORIGINAL EDUCATION,  
LANGUAGE & CULTURE  
(D100)**

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**Monday 8:30-11:20 AQ 2104**

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**PREREQUISITE:** 60 credit hours.

**COURSE DESCRIPTION**

An introduction to Indigenous education, primarily in Canada and BC. There will be a critical examination of historical and contemporary issues in education and an exploration of culturally based Indigenous education grounded in Indigenous philosophies. Students are asked to interpret and synthesize content in the context of the education of Aboriginal peoples and in relation to educational practice.

**OBJECTIVES**

- To enhance students' knowledge and understanding of how historical periods, policies and events influenced contemporary Aboriginal educational issues.
- To heighten students' awareness of Indigenous knowledge(s) and worldviews.
- To examine and reflect on issues of racism, prejudice, discrimination, stereotyping and bias toward Indigenous peoples, and their implications for education as well as the relationship to understandings of the previous two objectives.
- To enable students to analyze, critically reflect, and synthesize course readings and experiences, and engage in classroom discourses about those readings, experiences in relation to contemporary contexts.

**REQUIRED TEXTS**

Sterling, Shirley (1992). *My name is Seepeetza*. Vancouver, Greenwood Books.

Details as to access of additional course readings from a range of sources will be provided at the first class. Students are expected to read the articles and come to class prepared to fully participate in class activities and discussions.

Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:  
[http://www.educ.sfu.ca/ugradprogs/student\\_resources/index.html](http://www.educ.sfu.ca/ugradprogs/student_resources/index.html)